

INTRODUCTION case based telematic systems towards equity in health care studies in health technology and informatics 14 [PDF]

Towards Equity in Mathematics Education Equity in the Classroom Towards Equity in Global Communication Transformative Schooling Equity in the Classroom From Equity Talk to Equity Walk Towards Equity in School Funding Policies Equity Visits Equity and Excellence in Education Struggles for Equity in Education Quality and Equity in Education Multidisciplinary Perspectives on Diversity and Equity in a Virtual World Towards Equity in Education Towards Gender Equity in Development Using Data to Close the Achievement Gap Toward Equity in Quality in Mathematics Education Emerging Principles for Sustainable Change Towards Equity in Schools Towards Equity in Resource Allocation Comprehending Equity Adapting Curriculum to Bridge Equity Gaps Towards an Inclusive Curriculum Bridging the Gap Enacting Equity in Education Four Steps Towards Equity Promoting Equity and Justice Through Pedagogical Partnership Educational Equity Equity in Education Towards Equity in Health Virtual exchange: towards digital equity in internationalisation Towards Gender Equity in Development 2012 Regional Equity Watch Towards Equity Towards Equity in Communities Equity in the Classroom Walking the Equity Talk Courageous Conversations About Race Towards Equity in Sport National Health Policy Confronting Bias, Working Towards Equity Walk a Mile Criticality, Teacher Identity, and (In)equity in English Language Teaching

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Towards Equity in Mathematics Education

2012-03-19

this volume gathers together twenty major chapters that tackle a variety of issues associated with equity in mathematics education along the dimensions of gender culture curriculum diversity and matters of a biological nature the pursuit of equity in mathematics education is an important concern in the history of the present since there is no doubt about the significant role of mathematics in almost every aspect of life it means that all individuals regardless of sex in any age range and in whatever context need to be provided with an opportunity to become mathematically able the publication of this springer volume on equity in mathematics education is situated at a time when there is strong and sustained research evidence indicating the persistence of an equity gap in mathematics which has now enabled the mathematics education community to engage in a discourse of access for all the research studies that are reported and discussed in the volume have been drawn from an international group of distinguished scholars whose impressive forward looking and thought provoking perspectives on relevant issues incite broaden and expand complicated conversations on how we might effectively achieve equity in mathematics education at the local institutional and systemic levels further the up to date research knowledge in the field that is reflected in this volume provides conceptual and practical outlines for mechanisms of change including models examples and usable theories that can inform the development of powerful equitable practices and the mobilization of meaningful equity interventions in different contexts of mathematics education

Equity in the Classroom

1996

concerned with pedagogy and the learning achievement of both girls and boys this book examines international trends in subject performance throughout schooling and looks critically at a range of interventions in difference contexts and countries all aimed at enhancing equity in schools and higher education institutions the book argues that pedagogy can not be isolated from the overarching gender education system what can be done it claims is that teachers can be provided with a range of pedagogic strategies which can be used to make education as it is experienced by students and reflected in their achievements more just

Towards Equity in Global Communication

1999

this collection focuses on the issues of equity and equality in communication on the international or global level it includes an evaluation of the recommendations of the macbride report in terms of their significance for the contemporary world

Transformative Schooling

2018-05-11

discussions of achievement gaps are commonplace in education reform but they are rarely interrogated as a symptom of white supremacy as an act of disruption award winning scholar vjra watson pierces through the rhetoric and provides a provocative analysis of the ways schools can become more racially inclusive her research is grounded in oakland where longitudinal data demonstrated that black families were sending their children to school but the ideals of an oasis of learning were being met with the realities of racism low expectations and marginalization as a response to this intergenerational crisis of miseducation in 2010 the school district joined forces with community organizers religious leaders neighborhood elders teachers parents and students to address institutionalized racism seven years later watson shares findings from her investigation into the school district s journey towards justice what she creates is a wholly original work filled with penetrating portraits that illuminate the intense and intimate complexities of working towards racial equity in education as a formidable case study this research scrutinizes how to reconfigure organizational case based telematic systems humanize heal and harmonize emerging from her scholarship is a bold timely and hopeful vision that paves the way towards equity in health care studies in health technology and informatics

2011-04-22

4/15

Equity in the Classroom

2003-09-02

concerned with pedagogy and the learning achievement of both girls and boys this book examines international trends in subject performance throughout schooling and looks critically at a range of interventions in difference contexts and countries all aimed at enhancing equity in schools and higher education institutions the book argues that pedagogy can not be isolated from the overarching gender education system what can be done it claims is that teachers can be provided with a range of pedagogic strategies which can be used to make education as it is experienced by students and reflected in their achievements more just

From Equity Talk to Equity Walk

2020-01-22

a practical guide for achieving equitable outcomes from equity talk to equity walk offers practical guidance on the design and application of campus change strategies for achieving equitable outcomes drawing from campus based research projects sponsored by the association of american colleges and universities and the center for urban education at the university of southern california this invaluable resource provides real world steps that reinforce primary elements for examining equity in student achievement while challenging educators to specifically focus on racial equity as a critical lens for institutional and systemic change colleges and universities have placed greater emphasis on education equity in recent years acknowledging the changing realities and increasing demands placed on contemporary postsecondary education this book meets educators where they are and offers an effective design framework for what it means to move beyond equity being a buzzword in higher education central concepts and key points are illustrated through campus examples this indispensable guide presents academic administrators and staff with advice on building an equity minded campus culture aligning strategic priorities and institutional missions to advance equity understanding equity minded data analysis developing campus strategies for making excellence inclusive and moving from a first generation equity educator to an equity minded practitioner from equity talk to equity walk a guide for campus based leadership and practice is a vital wealth of information for college and university presidents and provosts academic and student affairs professionals faculty and practitioners who seek to dismantle institutional barriers that stand in the way of achieving equity specifically racial equity to achieve equitable outcomes in higher education

Towards Equity in School Funding Policies

2021

a strong economic recovery that improves prospects for equitable growth after the covid 19 pandemic will need to address persistent inequity in school systems while oecd governments have increased or maintained constant education budgets in response to the pandemic they will need to make difficult budgetary choices to support the recovery the pursuit of equity in school systems can go hand in hand with efficiency goals when it comes to the allocation of available resources funding approaches play an important role in achieving equity objectives ensuring that students with different needs and from different backgrounds have access to high quality education from an early age can be an effective means to reduce systemic inefficiencies drawing on evidence from the oecd school resources review and beyond this policy brief explores how school funding policies can promote equitable learning opportunities for all students in particular this brief explores the following questions how can school systems ensure adequate levels of resources across sub central authorities how can school funding approaches provide additional resources to schools most in need what is the role of transparency and evaluation for equity in school funding

Equity Visits

2019-08-07

because equity and instruction are inextricably bound why are equity visits such a critical first step to increasing opportunity and access for our under served students because they take instructional rounds to a new level providing a powerful lens for investigating the intersections of equity and instruction after all how can we possibly deliver equitable learning experiences opportunities and outcomes for our students without first pinpointing problems of practice that s where equity visits will prove absolutely indispensable to district and school administrators it details how to combine a strong focus on instruction with explicit intentional efforts to address systemic inequities inside you ll find a range of data collection activities and tools to target central issues of equity in your school clear guidelines on how to investigate the ways instructional practices structures and beliefs lead to inequitable educational experiences and how these are often masked in the day to day life of schools and districts a frank discussion of how to make race and racism an explicit part of investigating and addressing educational inequities voices of school and district leaders who have taken crucial first steps to become equity warriors recommendations on how to develop policies initiatives and practices to confront those inequities few dispute that instructional improvement must be a central focus of educational leadership but for too long achieving educational equity has been absent from the conversation here is your opportunity to ensure equity occupy a central spot in data collection and analysis and be explicitly discussed at all levels of your school or district organization in short essential reading and doing for all administrators

Equity and Excellence in Education

2010-12-14

throughout the world equity and excellence in education is a major issue of concern international comparative studies such as those carried out by oecd pisa have launched a worldwide debate on the effectiveness of educational systems macro level schools meso level and teachers micro level in terms of enhancing equity and excellence inspired by the oecd research and spurred by national policy making quantitative and qualitative research studies have recently been conducted in different parts of the globe aiming to provide deeper insight into the crucial variables that have an impact on equity excellence or both among the variables that have been identified as crucial in this respect are the pupils gender and their socio economic and linguistic background teachers expectations cognitions and pedagogical approach in the classroom parental support financial aspects educational policies e g priority policies multilingual policies early start policies and variables related to the structure of the educational structure and system e g compulsory school age comprehensive systems support structures system variables enhancing spread of learners this volume aims to compile a rich collection of research based contributions providing a state of the art resource on what we know about this topic today

Struggles for Equity in Education

2015-07-16

in the world library of educationalists series international experts compile career long collections of what they judge to be their finest pieces extracts from books key articles salient research findings major theoretical and practical contributions so the world can read them in a single manageable volume readers will be able to follow the themes and strands and see how their work contributes to the development of the field spanning mel ainscow s accomplished 30 year international career in education the texts in this book trace his efforts to find ways of fostering more equitable forms of education this has involved a series of struggles as he has experimented with different approaches in a variety of contexts to find new possibilities for responding to learner diversity over the years this has related to a variety of headline themes starting from special education through to integration on to inclusive education and then more recently educational equity the readings have been chosen to illustrate the changes that have occurred in ainscow s thinking and practices and a short introduction is provided for each chapter that is intended to help readers to understand the significance of what is presented and how this relates to other chapters in the book the writings in this text reinforce the idea that the promotion of equity in schools is essentially a social process that has to occur **case based telematic systems**

2011-04-22

6/15

towards equity in health care studies
in health technology and informatics

Quality and Equity in Education

2020-10-02

quality and equity in education draws attention to the importance of developing and testing theories of educational effectiveness and using these theories for improvement purposes it makes a major contribution to knowledge and theory building in research on promoting quality and equity in education the book presents an improved version of the dynamic model of educational effectiveness based on the empirical data emerged from studies testing its validity claiming that the proposed theory can be used for establishing links between educational effectiveness research and school improvement towards that end the book presents the dynamic approach to teacher and school improvement demonstrating its impact on quality and equity in education the book not only proposes an agenda for further research on developing and testing the dynamic theory of educational effectiveness but also refers to research methods that can be used to test the assumptions of this theory and search for relevant cause and effect relations the agenda also refers to the need of identifying the conditions under which the dynamic approach to teacher and school improvement can have an effect on student learning outcomes this book will be of great interest for academics researchers and postgraduate students working in education research and the area of quality and equity in education it will also be of interest to policymakers school advisors and other stakeholders in education

Multidisciplinary Perspectives on Diversity and Equity in a Virtual World

2021-11-12

almost every citizen of the world has been impacted as a result of the covid 19 pandemic in many cases this included a shift from face to face interactions to a virtual platform understanding the impact of diversity and equity in the virtual world from a professional perspective is new and should be closely studied as professions continue to use virtual platforms in the upcoming years multidisciplinary perspectives on diversity and equity in a virtual world takes a close look at equity and diversity in virtual settings across professions from multiple perspectives to better understand the impact moving online has on diverse populations this text provides insight and context in a timely way by creating a knowledge base to work from while decision makers continue to work towards equity and diversity in the workplace be it online or face to face covering topics such as diverse healthcare remote teaching and culture of work this book serves as the ideal resource for human diversity scholars university faculty instructional designers software developers students academicians researchers and decision makers from multiple professions including healthcare education engineering customer service international experiences event planning and much more

Towards Equity in Education

2016

as a result of widespread mistreatment and overt discrimination women in the developing world often lack autonomy this book explores key sources of female empowerment and discusses the current challenges and opportunities for the future

Towards Gender Equity in Development

2018

this updated edition of setting our sights outlines the five stages for equity reform while clearly explaining research findings and offering practical tools and examples

Using Data to Close the Achievement Gap

2002-06-25
2011-04-22

7/15

case based telematic systems
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in health technology and informatics

educational equity and quality are not only research issues which cut across different disciplines but are major determinants of socio economic and human development in both industrial and developing countries the status and role of mathematics a subject which has long enjoyed a privileged status in school curricula worldwide due to its perceived role in science and technology render equity and quality in mathematics education at the heart of human development this is reflected by governments relatively large investments in improving the quality of mathematics education and extending it to marginalized and underprivileged groups the purpose of toward equity in quality in mathematics education is four fold first the book examines the constructs of equity and quality and their interdependence from different perspectives second it develops a conceptual framework for studying and analyzing the two constructs third it examines consolidates and re structures the literature on equity and quality in mathematics education finally using data from timss 2003 the book investigates the within and across country impact of the different equity related factors on mathematics achievement in a sample of countries representative of worldwide geographical and cultural regions towards equity in quality in mathematics education uses a multi dimensional conceptual framework to study and analyze issues in equity and quality the framework consists of five perspectives hypothesized as determinants of equity in quality in mathematics education mathematical societal educational ideological and genetic the framework can be thought of as a pyramid with mathematics as its base and the societal educational ideological and genetic perspectives as its faces thus each point within this pyramid represents a unique equity in quality situation i e with different coordinates with respect to mathematical societal educational ideological and genetic perspectives towards equity in quality in mathematics education is useful for teachers and researchers in mathematics education

Toward Equity in Quality in Mathematics Education

2009-07-30

this book interrogates the idea of equity in the context of india s northeast region the region comprises of diverse ethnicities heralding different socio political and historical contexts the present volume attempts to bring to the fore the ever widening socio economic gap between dominant and marginalized groups and the challenges of traversing towards equity and social justice in this context the book looks at the socio economic disparity and exploitation in the region conspicuous in the form of poor governance ethnic violence and a sense of marginalization and disillusionment based on case studies and research of different states and communities in the northeast the volume discusses the complex and unique socio economic challenges of the people in the region it analyses the issues of representation identity and ethnic dominance affirmative action food security sustainability access to education territorial conflicts ineffective governance among others the book offers insights and perspectives into concepts such as equity justice fairness and discrimination by juxtaposing the booming global economic order which depicts the extreme levels of deprivation especially among those belonging to the disadvantaged communities this volume will be of interest to scholars and researchers of sociology social anthropology development studies politics law and governance and south asia studies

Emerging Principles for Sustainable Change Towards Equity in Schools

2022

this report takes a pragmatic look at equality equity and inclusion in curriculum it examines how curriculum can be adapted to meet specific needs of diverse learners particularly vulnerable students it also features a range of strategies which countries use to design curriculum so that no student will be left behind

Towards Equity in Resource Allocation

1983

this book contributes to the literature on pedagogical partnership and equity in education by integrating theory synthesizing research and providing concrete examples of the ways partnership can contribute to more equitable educational systems

2011-04-22

8/15

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Comprehending Equity

2021-09-24

focusing on what can be done to promote equity within education systems what the barriers to progress are and how these barriers might be overcome this book provides detailed examples of strategies that have proved to be effective in addressing this challenge built on the work of the authors over the last three decades the book presents an approach to educational change that will be relevant to different countries the authors argue that there is untapped potential for promoting progress towards greater equity within schools and the communities they serve they also show how this potential can be mobilised by using forms of collaborative action research to stimulate the development of more inclusive ways of working central to this approach is the use of evidence collected by practitioners with the support of university researchers drawing on the human resources that are there in every school grounded in research evidence and experience in the field this book is ideal reading for a wide audience of practitioners and policy makers globally including senior staff in schools as well as post graduate students researchers and academics who are focusing on educational improvement

Adapting Curriculum to Bridge Equity Gaps Towards an Inclusive Curriculum

2021-05-11

in times of growing economic inequality improving equity in education becomes more urgent while some countries and economies that participate in the oecd programme for international student assessment pisa have managed to build education systems where socio economic status makes less of a difference to students learning and well being every country can do more equity in education breaking down barriers to social mobility shows that high performance and more positive attitudes towards schooling among disadvantaged 15 year old students are strong predictors of success in higher education and work later on the report examines how equity in education has evolved over several cycles of the oecd programme for international student assessment pisa it identifies the policies and practices that can help disadvantaged students succeed academically and feel more engaged at school using longitudinal data from five countries australia canada denmark switzerland and the united states the report also describes the links between a student s performance near the end of compulsory education and upward social mobility i e attaining a higher level of education or working in a higher status job than one s parents

Bridging the Gap

1997

in u s history there has never been a time when the health status of african americans native americans latinos or asians has come close to that of white americans on the whole non white groups persistently experience higher degrees of chronic illness disability and premature death there have been varied explanations for the vast disparities in health status that exist among differing racial class and gender groups the most commonly accepted understanding of these differences is either one of 1 genetic diversity that is people are biologically predetermined to be at risk for certain diseases or health issues or 2 behavioral choice people are either uninformed or unwilling to make decisions that support optimal health using a critical intersectional lens to understand health disparities we come to a very different conclusion rather than understanding individuals as solely responsible for their own health status biologically or behaviorally we can instead deconstruct the various social political and historical contexts which shape both our health care and educational systems as well as individuals contextual understanding of health this paper explores constructs of health health education and health literacy through a critical historical perspective relative to disparities in health a qualitative examination of the state of public school health education provides the foundation for understanding the existing problems in health education policy and practice implications for school and public policy are discussed as potential solutions to health inequities abstract from author supplied metadata

Enacting Equity in Education

2006

this volume includes a collection of short papers presented at the second international virtual exchange conference ivec hosted virtually at newcastle university in september 2020 the contributions address the conference theme towards digital equity in internationalisation and offer fresh insights into the current state and future of online intercultural communication and collaborative learning providing examples of interdisciplinary multinational and multimodal research and pedagogy in virtual exchange from around the world this book will appeal to educators administrators researchers and internationalisation leads in higher education interested in supporting and implementing virtual exchange

Four Steps Towards Equity

2003

as a result of widespread mistreatment and overt discrimination women in the developing world often lack autonomy towards gender equity in development brings together leading scholars working on gender issues to explore key sources of female empowerment and discuss the current challenges and opportunities for the future exploring three key domains this book adopts a clear multi disciplinary approach to present different perspectives from gender focused economics and social research it covers marriage and women s relative bargaining position within the household the options available to women outside of marriage and in the context of their community and overarching discriminatory laws and cultural norms it engages with questions of how marriage divorce and remarriage practices have evolved and with what effects for women how female empowerment can benefit from improving options and economic and collective action opportunities and how the government can act as a lawmaker to contribute to modifying norms and practices that disadvantage women

Promoting Equity and Justice Through Pedagogical Partnership

2021

with reference to sri lanka

Educational Equity

2021-07-14

essay topics include achieving equity for all students creating equity awareness in teachers working with families communities to close the opportunity gap equity is a term we hear a lot these days but what does it really mean how can teachers ensure that every student gets what he or she needs to learn and succeed education leaders from around the country share their thoughts through essays that explore topics such as how to achieve equity for all students creating equity awareness in teachers working with families and communities to close the opportunity gap setting high expectations to raise academic achievement and more

Equity in Education

2018-10-29

for educational leaders serious about ending student outcome disparities culturally courageous leadership can empower all school stakeholders to ensure that equity initiatives are successful

Towards Equity in Health

2007

2011-04-22

10/15

case based telematic systems
towards equity in health care studies
in health technology and informatics

create a systemwide plan for transforming the district office schools and classrooms into places that truly support all students achieving their highest levels this updated edition of the highly acclaimed bestseller continues to explain the need for candid courageous conversations about race so that educators may understand why student disengagement and achievement inequality persists and learn how they can develop a curriculum that promotes true educational equity and excellence almost a decade since its original publication the revised book includes new features as well as preserves the core content that led to many schools and districts success new courageous conversation compass new racial autobiographies offering more focused and relevant voices from a diverse group of skilled courageous conversation practitioners new case study on st paul public schools a district that has stayed on track with courageous conversations and successfully implemented the systemic racial equity transformation framework new links to video segments featuring the author describing different aspects of the work updated implementation exercises updated activities and checklists for school and district leaders updated action steps for creating an effective equity team what this book has given me is an effective set of tools to support me in understanding first my own racial biography and then how to discuss with my team race and its impact on education the lessons from this book offer a useful starting point for every school district that wants to change mindsets policies and outcomes singleton takes readers on a personally and professionally transformative journey toward understanding and action s dallas dance superintendent baltimore county public schools md all students especially white students need to read think converse and write about issues of race racism and whiteness if teachers are to help move society into a more racially aware and just place for all the work of glenn singleton and pacific educational group gives educators the tools they need to have those courageous conversations jackie roehl 2012 minnesota teacher of the year edina high school edenia mn brave and grounded patient but pointed courageous conversations about race delivers a rare combination of critical information illuminating perspective and truly useful tools to get and keep us all engaged in the most important work of our time a great nation is not defined by its ability to assimilate all of its citizens but by its ability to provide equitable opportunities for all of them this book shows us how dr anton treuer author everything you wanted to know about indians but were afraid to ask executive director american indian resource center bemidji state university mn when i finished reading this book i immediately wanted to share it with others glenn singleton provides strategies and tools to help one examine one s own racial identity his curriculum and modes of inquiry promote self discovery and self awareness the racial autobiographies allowed me to deepen my racial consciousness and become a more effective courageous conversation practitioner mr singleton is the best equity practitioner i have worked with provocative stimulating mindful of the sensitivities of this topic and devoted to fulfilling our racial equity mandate ellen c stein head of school the dalton school new york ny in the first edition of his groundbreaking book courageous conversations glenn singleton made a powerful case that in order to dismantle racism it is first necessary to talk about and understand how power and privilege are related to race in this second edition he takes it one step further adding racial autobiographies and supplements to make it even more accessible to diverse audiences this work is sorely needed if we are ever to reach educational and social equity in our nation sonia niето professor emerita language literacy and culture college of education university of massachusetts amherst the city s leadership team has used pacific educational group s training and the courageous conversation protocol effectively to launch our racial equity work sharing these concepts and approaches with our partners saint paul public schools has created a level of trust and understanding around racial equity we didn t have before christopher b coleman mayor city of saint paul mn

Virtual exchange: towards digital equity in internationalisation

2021-08-16

a teaching guide for high school educators who want to teach anti bias concepts in order to create safe inclusive and equitable classroom and school environments includes sequential lessons designed to encourage students to reflect on their identity understand and appreciate differences explore societal issues arising from bias and discrimination understand how people have historically combatted bias and injustice and take leadership roles in promoting justice and equity in their schools and communities

Towards Gender Equity in Development

2018-10-18

2011-04-22

11/15

case based telematic systems
towards equity in health care studies
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walk a mile a journey towards justice and equity in canadian society is the first text of its kind to combine both cognitive and affective dimensions of studying diversity it does so through an experiential framework that encourages self reflection on the part of the reader while providing a strong foundation in the history of diversity in canada using as its starting point the notion that creating a more just inclusive society requires each of us to figuratively and empathetically walk a mile in the shoes of others the framework of walk a mile facilitates the development of diversity competencies equipping students to work and live effectively with people from a wide variety of cultural religious economic sexual and age backgrounds

2012 Regional Equity Watch

2012

this edited volume envisioned through a postmodern and poststructural lens represents an effort to destabilize the normalized assumption in the discursive field of english language teaching elt pennycook 2007 critically oriented and otherwise that identity experience privilege marginalization in equity and interaction can and should be apprehended and attended to via categories embedded within binaries e g ns nns nest nnest the volume provides space for authors and readers alike to explore fluidly critical practical approaches to identity experience in equity and interaction envisioned through and beyond binaries and to examine the implications such approaches hold for attending to the contextual complexity of identity and interaction in and beyond the classroom the volume additionally serves to prompt criticality in elt towards reflexivity conceptual clarity and congruence and dialogue

Towards Equity

2000

Towards Equity in Communities

2017

Equity in the Classroom

2022-02

Walking the Equity Talk

2012-06-21

Courageous Conversations About Race

2014-09-15

Towards Equity in Sport

1991

National Health Policy

1990

2011-04-22

Confronting Bias, Working Towards Equity

2019-08-15

Walk a Mile

2018-01-03

Criticality, Teacher Identity, and (In)equity in English Language Teaching

2018-03-26

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